



VARDHAMAN COLLEGE OF ENGINEERING (AUTONOMOUS)

Affiliated to JNTUH, Approved by AICTE, Accredited by NAAC with A++ Grade, ISO 9001:2015 Certified
Kacharam, Shamshabad, Hyderabad - 501218, Telangana, India




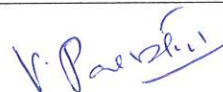





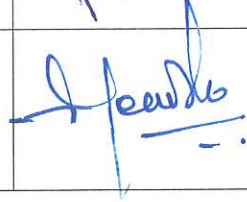



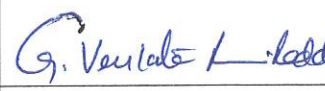


17th Academic Council Meeting held on 30-08-2025 at 11:30 AM





ATTENDANCE SHEET (In-Person & Virtual)

Members of the Academic Council & Invitees

Members Attended In-Person:

#	Name	Affiliation	Signature
Chairman			
1	Prof. JVR Ravindra	Principal, VCE	
Nominees of University - Jawaharlal Nehru Technological University Hyderabad			
2	Prof. G. Venkata Narasimha Reddy	Professor of CE & Principal, JNTUH, Hyderabad	
3	Prof. V. Hima Bindu	Professor of Env. Sci., JNTUH, Hyderabad	
4	Prof. K. Anitha Sheela	Professor of ECE & Director of University Industry Interaction Centre & CPU, JNTUH, Hyderabad	
Experts/Academicians from outside the College nominated by Governing Body			
5	Prof. G. K. Viswanadh	Senior Professor (Retd.) of CE, JNTUH, Hyderabad	LOA
Members - Head of the Departments & BoS Chairpersons			
6	Dr. Ramesh Karnati	Head, CSE, VCE	
7	Dr. G. Sreenivasulu	Head, INF, VCE	
8	Prof. M. A. Jabbar	Head, CSE (AI&ML), VCE	
9	Dr. Shanthi Makka	Head, CSE (Data Science), VCE	
10	Dr. Gagandeep Arora	Head, AI&ML / AI&DS, VCE	
11	Prof. S. Rajendar	Head, ECE, VCE	
12	Dr. N. Karupiah	Head, EEE, VCE	
13	Dr. P. Venkateshwar Reddy	Head, ME, VCE	

#	Name	Affiliation	Signature
14	Dr. Praveen Oggu	Head, CE, VCE	
15	Dr. V. Kavitha	Head, Mathematics, VCE	
16	Dr. Dadamiah PMD Shaik	Head, Physics, VCE	
17	Dr. V. Parvathi	Head, English, VCE	
18	Dr. A. Kishore Kumar	Head, Chemistry, VCE	
19	Dr. Sukanya Metta	Head, Management Studies, VCE	
Senior Faculty of the College nominated by Principal			
20	Prof. H. Venkateswara Reddy	Professor, CSE & Dean (Examinations & Evaluation), VCE	
21	Prof. Y. Vijayalata	Professor, CSE & Dean-Student Mentoring, VCE	
22	Dr. E. R. Aruna	Associate Professor, CSE & Dean (Quality Assurance), VCE	
23	Prof. Manish K Srivastava	Professor & Dean - Management Studies & Dean-International Affairs, VCE	
Member Secretary			
24	Prof. S. Rajendar	Dean (Academic Affairs), VCE	
Invitees			
25	Dr. S. Venu Gopal	Controller of Examinations & Head, ERP, VCE	
26	Dr. K. L. Raghavender Reddy	Additional Controller of Examinations, VCE	
27	Prof. G. Venkata Rami Reddy	Dean (Computer Science), VCE	
28	Dr. Md. Asif	Dean (Student Affairs), VCE	
29	Prof. Vivek Kulkarni	Dean (Faculty Affairs), VCE	

#	Name	Affiliation	Signature
30	Dr. V. Munisekhar	Dean (Career Development), VCE	
31	Prof. G. A. E. Satish Kumar	Dean (Accreditations), VCE	
32	Dr. J. Krishna Chaitanya	Dean (R&D), VCE	
33	Dr. Gouse Baig Mohammad	Dean (Outreach), VCE	
34	Ms. Sohini Roy	Dean (Corporate Relations and Placements), VCE	
35	Dr. C. Padmini	Head, Center for Innovation and Entrepreneurship, VCE	
36	Mr. B. Raja Gopal Reddy	Associate Dean (Academic Affairs), VCE	
37	Dr. Ramesh Gajula	Assistant Dean (Academic Affairs), VCE	
38	Dr. Venkata Ramana	Assistant Dean (Academic Affairs), VCE	

Virtual Attendees through Microsoft Teams:

17th Academic Council Meeting - Vardhaman College of Engineering

Saturday, August 30, 2025 · 11:30am – 1:00pm

Microsoft Teams Joining Info

Video call link: [https://teams.microsoft.com/l/meetup-](https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZDIwM2I5MzgtOTc2Ni00MWM5LWFIZDYtYmUxYmNlNzc1MzY4%40thread.v2/0?context=%7b%22Tid%22%3a%22084a029e-1435-40bc-8201-87ec1b251fb3%22%2c%22Oid%22%3a%22ceaebd69-069e-475a-9292-778e3409d58f%22%7d)

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[87ec1b251fb3%22%2c%22Oid%22%3a%22ceaebd69-069e-475a-9292-778e3409d58f%22%7d](https://teams.microsoft.com/l/meetup-join/19%3ameeting_ZDIwM2I5MzgtOTc2Ni00MWM5LWFIZDYtYmUxYmNlNzc1MzY4%40thread.v2/0?context=%7b%22Tid%22%3a%22084a029e-1435-40bc-8201-87ec1b251fb3%22%2c%22Oid%22%3a%22ceaebd69-069e-475a-9292-778e3409d58f%22%7d)

#	Name	Affiliation
1	Prof. Debabrata Das	Director, IIIT-Bangalore,
2	Prof. Pratosh Bansal	Director, IET, UTD of Devi Ahilya University (DAVV), Indore
3	Mr. Ramesh Paturi	Managing Director, Tech Strategy and TechOps, PwC, Hyderabad
4	Mr. Adusumalli Ravi Kumar	Senior Manager Analog, AMS-OSRAM, Hyderabad

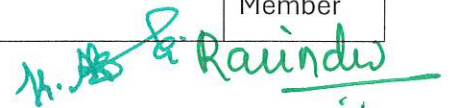
17th Academic Council Meeting | 30-08-2025 | Minutes

Minutes of 17th Academic Council Meeting held on 30-08-2025 at 11:30 AM in Board Room, Block # 1, VCE, Hyderabad

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19	Dr. Sukanya Metta	Head, Management Studies, VCE	Member
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Ravinder

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The principal welcomed the members and introduced the agenda items to be taken up for discussion in the meeting.

The Member Secretary took up the agenda items for discussion and approval.

1. Items for Confirmation

1.1 Confirmation of the minutes of the 16th Academic Council Meeting held on 20th July 2024, which was circulated through mail to all the members.

The minutes of the 16th academic council meeting held on 20th July 2024 was confirmed by the academic council.

The minutes of 16th academic council meeting are enclosed in Annexure A1.1

1.2 Action taken report on the resolutions of the 16th academic council meeting

The action taken report on the decisions of the 16th academic council meeting was confirmed by the council for the following approved and ratified items.

All the agenda items of the 16th academic council meeting was approved are appropriately implemented during/from academic year 2024-2025. The approved and ratified items of the 16th academic council meeting are listed here:

Meeting # 16 dated 20 July 2024

Approved Items

1. Amendments to B.Tech. VCE-R22 academic regulations as per JNTUH regulations w.r.t re-registration of the courses and credit detention criteria.
2. Implementation of minors and honors programs for students admitted under B.Tech. R22 academic regulations from AY 2024-2025
3. Implementation of common first year curriculum for B.Tech. (Computer Science and Information Technology) at Off-campus during AY 2024-2025 with VCE-R22 academic regulations.
4. Introduction of minor degree program in Banking, Financial Service and Insurance (BFSI) from AY 2024-2025.
5. Introduction to Industry Ready Professional Training (IRPT) in VLSI Design/Embedded System Design to the students of B.Tech.-ECE/EEE/CSE-IV year from AY 2024-2025 for credit transfer.
6. Student detentions, dropouts and condonations due to shortage of attendance during I, II III, & IV B.Tech. II Semester, I & II M.Tech. I & II Semester and I & II MBA I & II Semester for AY 2023-2024.

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7. SWAYAM-NPTEL courses identified for pursuing Elective courses of B.Tech. Regular Degree Program through MOOCs for credit transfer under B.Tech. VCE-R22 academic regulations from AY 2024-2025.
8. SWAYAM-NPTEL courses identified for pursuing B.Tech. Minor and Honour degree courses through MOOCs for credit transfer under B.Tech. VCE-R22 academic regulations from AY 2024-2025.
9. Revision of courses and syllabus of Community Centered Projects offered during first four semesters of B.Tech. program under R22 academic regulations from AY 2024-2025
10. Minutes of results committee meetings held during AY 2023-2024 for the declaration of regular/supplementary examination results of ODD and EVEN semesters.
11. Examination malpractice cases and action taken as per malpractice rules for the examinations conducted during AY 2023-2024.
12. Standard Operating Procedure (SOP) for Recruitment of Professors of Practice
13. Adding grace marks of for all R18 B.Tech. 2021-2022 and R19 B.Tech. 2022-2023 pass-out students as per JNTUH orders/proceedings.
14. Disposal of old used and unused answer scripts and other examination material from the Examination Branch

Ratified Items:

1. UG and PG academic calendars for the AY 2024-2025.
2. The panel of examiners for conduction of laboratories and project work viva-voce examinations of UG and PG programs for the academic year 2024-2025.
3. The list of value-added courses and their syllabi to be offered during AY 2024-2025.
4. Student internship details during AY 2023-2024 and the list of industries identified for pursuing internship and industrial training for the AY 2024-2025.

2. Items for Information

2.1 Extension of Approval from AICTE for the Academic Year 2025-2026

The Member Secretary presented the details of intake for the AY 2025-2026 based on the extension of approval received from AICTE. Table 2.1 shows the approved intake for 2025-2026 as compared to 2023-2024.

Table 2.1: Approved Intake for AY 2025-2026

#	Name of the Program	Intake Approved for	
		2024-2025	2025-2026
1	B.Tech.-Civil Engineering	30	30
2	B.Tech.-Electrical and Electronics Engineering	60	60
3	B.Tech.-Mechanical Engineering	30	30
4	B.Tech.-Electronics and Communication Engineering	180	180
5	B.Tech.-Computer Science and Engineering	540	540
6	B.Tech.-Information Technology	180	180
7	B.Tech.- Computer Science and Engineering (AI & ML)	180	180
8	B.Tech.- Computer Science and Engineering (Data Science)	180	180
Total Intake (UG)		1380	1380
9	M.Tech.-Structural Engineering	6	6
10	M.Tech.-Power Electronics and Electrical Drives	6	6
11	M.Tech.-Engineering Design	6	6

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#	Name of the Program	Intake Approved for	
		2024-2025	2025-2026
12	M.Tech.-Digital Electronics and Communication Systems	6	6
13	M.Tech.-Computer Science and Engineering	6	6
14	Master of Business Administration (MBA)	120	120
Total Intake (PG)		150	150
Total (UG+PG)		1530	1530

The Council noted the intake of UG and PG programs offered by the institute from the AY 2025-2026.

2.2 Report on Conduction of Examinations and Result Analysis of UG and PG Programs during AY 2024-2025

The Member Secretary presented the result analysis of B. Tech. I, II, III, IV-years, M.Tech. I, II-years, and MBA I, II-years of Odd and Even semester end examinations held during academic year 2024-2025 and the results announced as on date. The Council noted the result analysis.

Table 2.2: UG –B.Tech. Pass Percentage during Odd and Even semester of AY 2024-2025

UG – B.Tech. Pass Percentage											
Year and Semester	CIV	EEE	MEC	ECE	CSE	INF	CSM	CSD	AID	AIM	Overall
I B.Tech. I Semester	39.28	45.28	44.80	75.67	80.38	80.80	70.31	69.47	-	-	63.24
II B.Tech. I Semester	57.45	71.64	51.80	73.17	86.63	74.40	90.10	81.70	-	-	73.36
III B.Tech. I Semester	72.22	73.91	86.10	80.76	93.23	89.56	96.63	-			
IV B.Tech. I Semester	62.50	92.53	90.00	88.20	91.03	86.46	94.73	-			
I B.Tech. II Semester	65.52	62.26	55.20	83.24	84.03	75.81	82.72	84.13	-	-	80.11
II B.Tech. II Semester	63.04	65.67	74.50	68.29	88.84	74.57	92.89	87.12	-	-	76.86
III B.Tech. II Semester	73.58	73.91	94.40	75.48	92.88	87.72	97.10	-			85.01
IV B.Tech. II Semester	61.40	91.04	92.50	93.30	93.57	91.30	97.60	-	94.20	87.32	91.79

Table 2.3: PG –M.Tech. Pass Percentage during Odd and Even semester of AY 2024-2025

PG – M.Tech. Pass Percentage						
Year and Semester	SE	PEED	ED	DECS	CSE	Overall
I M.Tech. I Semester	66.67	83.33	100	50	100	80
I M.Tech. II Semester	75.00	66.67	100	100	83	68.33
II M.Tech. I Semester	73.33	90.00	100	-	100	72.66
II M.Tech. II Semester	26.67	90	100	-	100	63.33

Table 2.4: PG –MBA. Pass Percentage during Odd and Even semester of AY 2024-2025

PG – MBA Pass Percentage		
Year and Semester	MBA (2024-2025)	2023-2024
I MBA I Semester	77.05	90.00
I MBA II Semester	-	-

PG – MBA Pass Percentage		
Year and Semester	MBA (2024-2025)	2023-2024
II MBA I Semester	91.67	94.83
II MBA II Semester	93.33	-

The Member Secretary emphasized the improvement in academic performance of students during the odd semester and even semester of 2024-2025.

Dr. K. Anitha Sheela inquired about the strategies adopted to enhance academic performance. The Member Secretary provided an update on the slow learner policy and its effective implementation, including conducting remedial and make-up classes and rigorous follow-up with slow learners through mentors.

The details of result analysis are enclosed in Annexure - A2.2

2.3 Student Placements for the Academic Year 2024-2025

The Member Secretary presented the statistics of placements during 2024-2025 as on 30-08-2025. The Council noted and appreciated the efforts of the Principal, the Dean-Career Development, and the Dean-Placements and Corporate Relations.

Table 2.5: Students Placements AY:2024-2025

#	Branch	CSE	CSM	INF	ECE	EEE	MEC	CIV	AID	AIM	TOTAL
1	Batch Size	285	210	198	265	65	60	66	69	71	1289
2	PAT Registered Students	231	190	192	159	39	11	10	63	67	962
3	Multiple Offers	239	222	201	133	36	13	12	57	78	991
4	Single Offers	143	139	124	97	25	10	10	40	50	638
5	Percentage of Single Offers	61.90	73.16	64.58	61.01	64.10	90.91	100	63.49	74.63	66.32

The details of placements for AY 2024-2025 as on date are enclosed in Annexure - A2.3.

The Council noted the details and appreciated it.

2.4 Report on 23rd Graduation Day 2025 Conducted on 26th May 2025.

The Member Secretary presented the details of students who graduated during 2024-2025 i.e., students of 2021-2025 B.Tech. batch, 2023-2025 M.Tech. and MBA batches who have successfully completed and obtained their degree with and without backlogs within the stipulated period. Graduation day 2025 was conducted on 26th May 2025 and the degrees were awarded to all those students who successfully completed their B.Tech., M.Tech., and MBA degrees.

The Council noted the details and appreciated it.

The details of students completed their degree during AY 2024-2025 are enclosed in Annexure A2.4

Table 2.6: Total number of students graduated on 26th May 2025

#	Department	Graduated
1	Civil Engineering	38
2	Electrical and Electronics Engineering	50
3	Mechanical Engineering	29
4	Electronics and communication Engineering	175
5	Computer Science and Engineering	259
6	Information Technology	192
7	Computer Science and Engineering (AI&ML)	200

#	Department	Graduated
8	Artificial Intelligence and Machine Learning	69
9	Artificial Intelligence and Data Science	62
Total		1074

2.5 Details of BoS meetings Conducted on 12th August 2025

The BoS meetings were held on 12th August 2025 for finalizing curriculum of B.Tech. I, II, III and IV year and Syllabus for B.Tech. I and II years.

Table 2.7: Details of BoS meetings held on 12th August 2025.

#	Department	Date of BoS Meeting
1	Civil Engineering	12-08-2025
2	Electrical and Electronics Engineering	12-08-2025
3	Mechanical Engineering	12-08-2025
4	Electronics and communication Engineering	12-08-2025
5	Computer Science and Engineering	12-08-2025
6	Information Technology	12-08-2025
7	Computer Science and Engineering (AI&ML)	12-08-2025
8	Computer Science and Engineering (Data Science)	12-08-2025
9	Mathematics	12-08-2025
10	English	12-08-2025
11	Chemistry	12-08-2025
12	Physics	12-08-2025

The deliberations of department BoS meetings are enclosed as minutes of meeting in Annexure A2.5.

2.6 Implementation of Minors and Honors Programs for Students Admitted under B.Tech. R22 Academic Regulations from AY 2024-2025

The Member Secretary appealed to the council's permission for implementation of minors and honors programs for students admitted under B.Tech. R22 academic regulations from AY 2024-2025 as per the JNTUH proceedings Lr. No. JNTUH/DAAF/AA/2024 dated 01-06-2024.

The existing guidelines, course structures and syllabus for B.Tech. (Honors) and B.Tech. Minor Degree under B.Tech. VCE-R21 Academic Regulations is also applicable for students admitted under VCE-R22 Academic Regulations.

The council approved the implementation of minors and honors programs for students admitted under B.Tech. R22 academic regulations from AY 2024-2025.

2.7 Report on Internships, Training, Placements Activities and other Industry Related Initiatives for AY 2024-2025

The Member Secretary presented a detailed report on the internships, training programs, placement activities, and other industry-related initiatives conducted during the Academic Year 2024-2025.

The presentation covered the following key aspects:

- Internships:

Students were facilitated with internship opportunities in reputed organizations across core and allied sectors. The internships included summer internships, and long-term industry

internships. Emphasis was placed on domain relevance, hands-on exposure, and outcome-based learning.

- **Training Activities:**

Various training programs were organized to enhance students' employability skills, including:

- Technical skill development programs through professional societies
- Certification courses in emerging technologies
- Soft skills and communication training
- Aptitude and reasoning practice sessions
- Resume writing and interview preparation workshops

Industry-oriented value-added courses and skill enhancement programs were also conducted in collaboration with industry partners.

- **Placements:**

The Placement Cell actively coordinated campus recruitment drives. Several reputed companies participated in the placement process. Pre-placement talks, mock interviews, group discussion practice sessions, and career guidance programs were conducted to prepare students for recruitment.

- **Industry Interaction Initiatives:**

- Guest lectures and expert talks by industry professionals
- Industrial visits to reputed organizations
- Memoranda of Understanding (MoUs) with industries for collaboration
- Industry-sponsored projects and mentorship support

The Council noted the initiatives undertaken and appreciated the efforts of the institution in strengthening industry-institute interaction and improving placement opportunities.

The Council further advised:

1. To maintain and continuously monitor the quality and relevance of internships.
2. To ensure strict adherence to the internship assessment and evaluation process.
3. To enhance training activities with a focus on industry-required competencies to improve placement outcomes.
4. To increase the number of industry expert lectures, workshops, and interaction sessions to provide greater industry exposure and skill enhancement for students.

The item was discussed and approved with the above observations and suggestions.

2.8 Feedback on Curriculum, Teaching-Learning Process and Facilities from various Stakeholders and Action Taken Report (AY 2024-2025).

The Member Secretary presented the consolidated feedback received from various stakeholders, including students, faculty members, alumni, employers, and parents, on the curriculum, teaching-learning process, and institutional facilities for the Academic Year 2024-2025. The summary of feedback and action taken was placed before the Council for consideration.

1. Feedback on Curriculum

Observations from Stakeholders:

- Curriculum is relevant and aligned with current industry requirements.
- Need for inclusion of more skill-oriented and value-added courses.
- Suggestion to incorporate emerging technologies and interdisciplinary components.
- Emphasis on practical exposure and project-based learning.

Action Taken:

- Curriculum revision proposals initiated to include emerging technologies and industry-relevant topics.

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- Introduction of value-added and certification courses in collaboration with industry partners.
- Strengthening of project-based learning and mini-project components.
- Industry experts involved in Board of Studies meetings for curriculum enrichment.

2. Feedback on Teaching–Learning Process

Observations from Stakeholders:

- Teaching methods are effective and student centric.
- Need for more experiential learning approaches.
- Increased use of ICT tools and digital learning platforms suggested.
- Additional remedial and advanced learning support recommended.

Action Taken:

- Adoption of experiential learning methods such as case studies, seminars, and group discussions.
- Enhanced use of Learning Management Systems (LMS), smart classrooms, and digital resources.
- Conduct remedial classes for slow learners and enrichment programs for advanced learners.
- Faculty development programs are conducted to strengthen innovative teaching practices.

3. Feedback on Facilities

Observations from Stakeholders:

- Laboratories and library facilities are satisfactory.
- Suggestion to upgrade certain lab equipment and software tools.
- Need for improved internet bandwidth and additional learning resources.
- Enhancement of student support and common facilities recommended.

Action Taken:

- Procurement of updated laboratory equipment and licensed software.
- Upgradation of internet facilities and expansion of Wi-Fi coverage.
- Addition of new reference books, e-resources, and journals in the library.
- Maintenance and improvement of classrooms and student support facilities.

The Academic Council noted the feedback analysis and appreciated the systematic mechanism adopted for collecting and analyzing stakeholder feedback. The Council further advised:

1. To continue the structured feedback collection, process every semester.
2. To document and monitor the implementation of action taken measures.
3. To strengthen industry participation in curriculum design and review.
4. To ensure continuous quality improvement in teaching–learning practices and infrastructure facilities.

The Action Taken Report was reviewed and approved with the above observations. The details are enclosed in Annexure - A2.8.

3. Items for Approval



3.1 Constitution of Board of Studies (BoS) Members for various Departments

The Member Secretary presented the composition of the Board of Studies (BoS) for various departments, constituted in accordance with the statutory provisions and academic regulations.

Composition of the Board of Studies

The Board of Studies shall consist of:

1. Head of the Department concerned – Chairman
2. All faculty members of each specialization in the Department


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3. Two subject experts from outside the Parent University, to be nominated by the Academic Council
4. One expert nominated by the Vice-Chancellor, from a panel of six names recommended by the Principal of the College
5. One representative from industry/corporate sector/allied area, particularly relating to placements and industry collaboration
6. One meritorious postgraduate alumnus, to be nominated by the Principal

Co-option of Members

The Chairman of the Board of Studies may, with the approval of the Principal of the College, co-opt:

- (a) Experts from outside the College whenever special courses of study are to be formulated.
- (b) Other members of staff from the same faculty, as required.

Terms and Meetings

- **Term:** The tenure of the nominated members shall be three years.
- **Meetings:** The Board of Studies shall meet at least twice in an academic year to review curriculum, academic matters, and related activities.

The Academic Council reviewed the composition and the list of members of the Board of Studies as presented by the Member Secretary. The detailed list of BoS members is enclosed in Annexure-A3.1. The Council approved the composition and the members of the Board of Studies (BoS) as presented.

3.2 Constitution of Department Academic Committee (DAC) Members

The Member Secretary informed the Council that the Departments have constituted the Department Advisory Committee (DAC) in accordance with institutional guidelines to strengthen academic planning, industry interaction, and continuous quality improvement.

Composition of the Department Advisory Committee (DAC)

The DAC shall consist of the following members:

- Head of the Department – Chairman
- Senior Professor of the Department – Convener
- Academic Expert – External Member
- Industry Expert – External Member
- Alumni Representative
- Two Senior Faculty Members of the Department

It was further informed that the tenure of the DAC members shall be two years, and the Committee shall meet at least twice in an academic year to review academic activities, curriculum implementation, student performance, industry collaborations, and research initiatives.

The Council reviewed the composition and the list of members of the Department Advisory Committee as presented by the Member Secretary. The list of DAC members is enclosed as Annexure-A3.2. The Academic Council approved the composition and the members of the Department Advisory Committee (DAC) as presented.

3.3 Approval of Academic Regulations (R25) for B.Tech. Programs with Effect from Academic Year 2025–2026

The Member Secretary presented the academic regulations R25 of B.Tech. programs which will come into effect from AY 2025-2026. The details are mentioned below:



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Credit System:

The four-year B.Tech. curriculum consists of a total of 164 credits. For lateral entry (LE) students, the B.Tech. programme consists of 124 credits. The credit distribution is as follows: 20 credits per semester in the First and Final (Fourth) Years, and 21 credits per semester in the Second and Third Years.

For the award of the B.Tech. degree, each student must secure 160 credits (Regular) or 120 credits (Lateral Entry) with a CGPA ≥ 5 , since a maximum of 4 credits may be exempted in both cases.

The minimum and maximum durations of the programme are:

- Regular: Minimum – 4 years (8 semesters); Maximum – 8 years
- Lateral Entry: Minimum – 3 years (6 semesters); Maximum – 6 years

Each undergraduate programme consists of 4 academic years (8 semesters). Every academic year is divided into two semesters, each consisting of 15 instructional weeks (90 instructional days), excluding assessment/examination days.

- All courses offered in each semester are to be registered by the student. Against each course in the course structure, the L: T: P: SL: H: C (Lecture periods: Tutorial periods: Practical periods: Self Learning: Total Hours: Credits) pattern has been defined.
- One credit is allocated for one hour per week in a semester for lecture (L) or Tutorial (T) session and one hour per week in a semester as self-learning hours.
- For theory courses, one credit for 15 classroom instruction (lecture (L)/tutorial (T)) hours and 15 self-learning hours per semester for theory courses.
- One credit is allocated for two hours per week in a semester for Laboratory/ Practical (P) session.
- One credit for 30 laboratory instruction (LI) hours per semester for practical courses.
- One credit is allocated for three hours per week in a semester for Project/Mini-Project session.
- One credit for 45 field work/internship/mini-project/capstone or major project hours per semester for experiential courses.

Course Registration:

The course registration for any current semester shall be completed before the commencement of SEE of the preceding semester. A student may be permitted to register for all the courses in a semester as specified in the course structure with maximum additional courses limited to 6 credits (2 elective courses) based on the progress and SGPA/CGPA, and completion of prerequisites.

Professional and Open Electives:

Students shall choose six Professional Electives (PE-I to PE-VI) from the prescribed baskets of Professional Electives and three Open Electives (OE-I, OE-II, and OE-III) from the courses offered by departments other than their parent department. A student may, however, opt for an Open Elective offered by the parent department provided that the course has not been studied earlier, and the selected Open Electives shall not duplicate any courses scheduled in the forthcoming semesters of the program. Students shall have the flexibility to select Professional and Open Electives either from the courses offered by the Institute or through equivalent Massive Open Online Courses (MOOCs), as notified by the College from time to time.

Provision for Early Registration of MOOCs:

Students shall be permitted to register one semester in advance for equivalent Massive Open Online Courses (MOOCs), as notified by the College from time to time, for all Professional and Open Electives. For example, a Professional Elective scheduled in III Year II Semester may be registered through a MOOC platform during III Year I Semester. The credits earned by successfully completing such MOOCs in advance may be submitted in the subsequent semester for assessment. In case a



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student who has registered in advance for an equivalent MOOC fails to secure a passing grade, the student shall be permitted to register for the corresponding regular course offered in the subsequent semester as per the program curriculum structure.

MOOCs are permitted for all professional and open elective courses in the regular degree program, as well as for all courses under the Minor and Honors degree programs, subject to the availability of equivalent courses on the SWAYAM–NPTEL platform during the January–June or July–December sessions.

Credit Transfer for NCC Training:

Students who register for and successfully complete NCC training, including B and C Certificates, may be permitted to transfer credits under the Open Elective course during IV B.Tech. I Semester.

Attendance Requirements:

- Minimum of 75% of attendance in aggregate of all the courses
- 65% and above, and below 75% - Condonation
- Below 65% - Detention due to shortage of attendance

Credit Requirements:

- Students shall register for all 164 credits (124 credits for LE) and must earn at least 160 credits (120 credits for LE). The student can avail exemption of courses totaling up to 4 credits other than Professional core courses, Laboratory Courses, Seminars, Project Work and Field Based Research Project / Industry Oriented Mini Project / Internship, for optional drop out from these 164 credits (124 credits for LE) registered.
- The semester grade point average (SGPA) of each semester shall be mentioned at the bottom of the grade card, when all the subjects in that semester have been passed by the student.
- Credits earned by the student in either a Minor or Honors program cannot be counted towards the required 160 credits for the award of the B.Tech. degree.

Academic Requirements:

A student shall be deemed to have satisfied the academic requirements and earned the credits allotted to each course, if student secures not less than 35% (21 marks out of 60 marks) in the semester end examination, and a minimum of 40% (40 marks out of 100 marks) in the sum total of the CIE (Continuous Internal Evaluation) and SEE (Semester End Examination) taken together, in terms of letter grades, this implies securing 'C' grade or above in that course.

Evaluation - Distribution and Weightage of Marks:

- The performance of a student in every course (including practical, Internship/Industrial Training, Mini Project and Project Work Phase - II) will be evaluated for 100 marks each, with 40 marks allotted for CIE (Continuous Internal Evaluation) and 60 marks for SEE (Semester End-Examination).
- The performance of a student in Project Work Phase - I will be evaluated for 100 marks each, allotted for CIE.

Table 3.1: Weightage of Marks for CIE and SEE

Type of Course	CIE	SEE
Theory	40 Marks: 30 Marks for CAT: Average of two mid-term examinations. 10 Marks for Alternative Assessment. Assignment Viva-Voice/PPT/Poster/ Case study	60 Marks: Part-A: 10 Marks for short answer questions Part-B: 50 Marks for with 'either-or' choice from each unit/module
Practical	40 Marks: 10 Marks for Day-to-Day Evaluation	60 Marks: 10 Marks for write-up 15 Marks for experiment/program

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Type of Course	CIE	SEE
	10 Marks for Viva-Voce 10 Marks for Internal Exam 10 Marks for Lab Project	15 Marks for evaluation of results 10 Marks for presentations on another experiment/ program 10 Marks for viva-voce
Community Centered Design Thinking/ Product Design and Development/ Technology Entrepreneurship/ Community Driven Product Evaluation	40 Marks: 10 Marks for Day-to-Day Evaluation and Design Process 10 Marks for Problem Identification 10 Marks by Departmental Committee Review 10 Marks by Supervisor/Course Instructor Review	60 Marks: 10 Marks for Problem Identification/Objectives of the Project/Field Work 15 Marks for Idea Generation / Design Process/Comparative Analysis 15 Idea/ Prototype/ Model/ Product Presentation and Demonstration 10 Marks for Report Submission 10 Marks for Viva-Voce by External Examiner
Internships/ Mini-Project	40 Marks: 20 Marks by Departmental Committee Review 20 Marks by Supervisor Review	60 Marks for Viva-Voce by External Examiner
Major Project Phase I	100 Marks: 50 Marks by Departmental Committee Review 50 Marks by Supervisor Review	-
Major Project Phase II	40 Marks: 20 Marks by Departmental Committee Review 20 Marks by Supervisor Review	60 Marks for Viva-Voce by External Examiner

Passing Standards:

- Theory, Value Added, Practical, Internship, Mini-project and PW Phase-II: 35% of marks in SEE and 40% of marks in the sum total of the CIE and SEE.
- Project work (Phase-I) : 40% marks (CIE).

Promotion Rules:

Table 3.2: Promotion rules for vertical progression

#	Promotion	Conditions to be fulfilled
1	First Year to Second Year	Regular: 10 credits out of 40 credits i.e., 25% credits up to first year second semester
2	Second Year to Third Year	Regular: 20.5 credits out of 82 credits i.e., 25% credits LE: 10.5 credits out of 42 credits i.e., 25% of credits up to second year second semester
3	Third Year to Fourth Year	Regular & LE: Regular course of study of third year second semester and fulfilment of attendance requirement

Note: The required credits must be obtained from all the relevant regular and supplementary examinations (till the end of II or III year), whether the student takes those examinations or not.

Award of Class:

Table 3.3: Required CGPA and Conditions for Award of Class

Class Awarded	Required CGPA	Applicable Conditions
First Class with Distinction	≥ 7.5	Should have secured final CGPA ≥ 7.5 Passed all the courses in 'first appearance' throughout the program of the study.

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Class Awarded	Required CGPA	Applicable Conditions
		met all the attendance and academic requirements as prescribed
First Class	≥ 6.5 to <7.5	Students with CGPA ≥7.5 and not fulfilling the conditions applicable for First Class with Distinction shall be placed in First Class only
Second Class	≥5.5 to <6.5	-
Pass Class	≥5.0 to <5.5	-
Fail	Below 5.0	-

Award of 2 Year B.Tech. Diploma Certificate:

A. Exit Option – Two Year UG Diploma

- Students enrolled in the 4-Year B.Tech. program are permitted to exit the program after successful completion of the second year (B.Tech. II Year II Semester).
- A student shall register for a total of 82 credits and must acquire additional 2 credits assigned for a work-based vocational course, internship, or apprenticeship.
- Upon fulfilling the requirements like earning all the credits up to II Year II Semester and successfully completing the additional requirements of 2 credits for internship or apprenticeship, the students will be awarded a 2-Year Undergraduate (UG) Diploma in the concerned engineering branch.

B. Re-entry into the B.Tech. Program

- Students who have exited the B.Tech. program with a 2-Year UG Diploma may apply for re-entry into the Third Year (Fifth Semester) of the same B.Tech. program.
- The student must surrender the awarded UG Diploma Certificate.
- Re-entry after such a break is subject to the condition that the student completes all academic requirements within twice the duration of the program (i.e., within 8 years for a 4-year B.Tech. program).

The regulations pertaining to laboratory assessments, internship, mini-project, project work (Phase-I and Phase-II), community-related project work, skill development courses, value-added courses, credit exemption, MSME, and transitory regulations were discussed in detail.

Resolution

The Academic Council reviewed and approved the Academic Regulations (R25) for B.Tech. Programs with effect from the Academic Year 2025–2026. The detailed regulations are enclosed in Annexure A3.1 and the same will be placed on the college website.

3.4 Approval of Academic Regulations (R25) for M.Tech. Programs with Effect from Academic Year 2025–2026

The Member Secretary presented the academic regulations R25 of M.Tech. programs which will come into effect from AY 2025-2026. The details are mentioned below:

Credit System:

The two-year curriculum of any M. Tech. program of study shall have 68 credits in total. The student shall register for all 68 credits and has to earn all the credits. Further, the student should register for all mandatory courses mentioned in the curriculum and get minimum pass marks.

Credit Courses:

All courses offered in each semester are to be registered by the students. Against each course in the course structure, the L: T: P: SL: H: C (Lecture periods: Tutorial periods: Practical periods: Self Learning: Total Hours: Credits) pattern has been defined.

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- One credit is allocated for one hour per week of Lecture (L) or Tutorial (T) and one hour per week of self-learning.
- For theory courses, one credit corresponds to 15 classroom instruction hours and 15 self-learning hours per semester for theory courses.
- One credit is allocated for two hours per week of Laboratory/Practical (P) sessions.
- One credit corresponds to 30 laboratory instruction hours per semester for practical courses.
- One credit is allocated for three hours per week for project/mini-project work.
- One credit corresponds to 45 hours of field work/internship/mini-project/dissertation-related experiential learning per semester.

Curricular Components:

The curriculum includes various curricular components like Core Courses (PC, Dissertation and Mini Project with Seminar), Elective Courses (PE, OE) and Non-Credit Audit courses.



Attendance Requirements:

- Minimum of 75% of attendance in each theory course/subject
- 65% and above, and below 75% - Condonation
- Below 65% - Detention due to shortage of attendance in that course/subject and seek re-registration in subsequent semester
- A candidate has to satisfy the minimum requirement of attendance in at least three theory subjects (excluding non-credit audit courses) in I-I to promote to I-II and same for promotion from I-II to II-I.

Evaluation - Distribution and Weightage of Marks:

Table 3.4: Weightage of Marks for CIE and SEE

Type of Course	CIE	SEE
Theory	40 Marks: 30 Marks for CAT: Average of two mid-term examinations. 10 Marks for Alternative Assessment. Assignment Viva-Voice/PPT/Poster/ Case study	60 Marks: Part-A: 10 Marks for short answer questions Part-B: 50 Marks with 'either-or' choice from each unit/module
Practical	40 Marks: 10 Marks for Day-to-Day Evaluation 10 Marks for Viva-Voce 10 Marks for Internal Exam 10 Marks for Lab Project	60 Marks: 10 Marks for write-up 15 Marks for experiment/program 15 Marks for evaluation of results 10 Marks for presentations on another experiment/ program 10 Marks for viva-voce
Audit Courses	-	100 Marks: Part-A: 30 Marks for short answer questions Part-B: 70 Marks with 'either-or' choice from each unit/module
Mini-Project with seminar	40 Marks: (i) Departmental project review committee (PRC) consisting of the Head of the Department, Project Supervisor, and a Senior Faculty Member: 20 marks. (ii) Project Supervisor: 20	60 Marks. External evaluation by an examiner:


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Type of Course	CIE	SEE
Dissertation Work Review-II	100 Marks: 50 Marks by Departmental Committee Review 50 Marks by Supervisor Review	-
Dissertation Work Review-III	100 Marks: 50 Marks by Departmental Committee Review 50 Marks by Supervisor Review	-
Dissertation Viva-Voce	-	100 Marks for Viva-Voce by External Examiner

Passing Standards:

- Theory, Laboratory courses and Mini-project with seminar: 40% of marks in SEE and 50% of marks in the sum total of the CIE and SEE.
- Dissertation Work Review – II / III: 50% of marks (CIE).
- Dissertation Viva-Voce – 50% of marks (SEE).
- Audit Courses (Non-credit): 40% of marks (SEE).

Award of Class:

Table 3.5: Award of Class

Class Awarded	CGPA
First Class with Distinction	≥ 7.50
First Class	$6.50 \leq \text{CGPA} < 7.50$
Second Class	$6.00 \leq \text{CGPA} < 6.50$

Note: A student with final CGPA below **6.00** shall not be eligible for the award of the degree.

Resolution

The Academic Council reviewed and approved the Academic Regulations (R25) for M.Tech. Programs with effect from the Academic Year 2025–2026. The detailed regulations are enclosed in Annexure A3.4 and the same will be placed on the college website.

3.5 Approval of Academic Regulations (R25) for MBA Program with Effect from Academic Year 2025–2026

The Member Secretary presented the academic regulations R25 of MBA program which will come into effect from AY 2025-2026. The details are mentioned below:

Credit System:

The two-year curriculum of any MBA program of study shall have 105 credits in total. Student shall register for all 105 credits and has to earn all the credits. Student should register for all mandatory courses mentioned in the curriculum and secure minimum pass marks.

Credit Courses:

Students are required to register for all courses offered in each semester. For each course listed in the course structure, the following pattern is followed: L:T:P:SL:H:C, where L represents lecture periods, T represents tutorial periods, P represents practical periods, SL represents self-learning hours, H represents total hours, and C represents credits. This pattern provides a comprehensive overview of the course workload and credit allocation.

- One credit is allocated for one hour per week in a semester for a lecture (L) or tutorial (T) session, and one hour per week of self-learning.
- For theory courses, one credit corresponds to 15 classroom instruction (lecture or tutorial) hours and 15 self-learning hours per semester.

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- One credit is allocated for two hours per week in a semester for laboratory/practical (P) sessions.
- For practical courses, one credit corresponds to 30 laboratory instruction (LI) hours per semester.
- One credit is allocated for three hours per week in a semester for project/mini-project sessions.
- For experiential courses such as eld work, internship, mini-project, capstone, or major project, one credit corresponds to 45 hours per semester.

Curricular Components:

The curriculum includes various curricular components like Core Courses (PC and Dissertation), Elective Courses (PE, OE) and Non-credit Audit courses.

Attendance Requirements:

- Minimum of 75% of attendance in each course/subject
- 65% and above, and below 75% - Condonation
- Below 65% - Detention due to shortage of attendance in that course/subject and seek re-registration in subsequent semester
- A candidate shall acquire minimum required attendance subject-wise in at least three theory courses in each semester for promotion to next semester.

Evaluation - Distribution and Weightage of Marks:

Table 3.6: Weightage of Marks for CIE and SEE

Type of Course	CIE	SEE
Theory	40 Marks: 30 Marks for CAT: Average of two mid-term examinations. 10 Marks for Alternative Assessment. Assignment Viva-Voice/PPT/Poster/ Case study	60 Marks: Part-A: 10 Marks for short answer questions Part-B: 50 Marks for with 'either-or' choice from each unit/module
Practical	40 Marks: 10 Marks for Day-to-Day Evaluation 10 Marks for Viva-Voce 10 Marks for Internal Exam 10 Marks for Lab Project	60 Marks: 10 Marks for write-up 15 Marks for experiment/program 15 Marks for evaluation of results 10 Marks for presentations on another experiment/ program 10 Marks for viva-voce
Start-up / MSME / Innovation Development Plan / Sector Specific Report	100 Marks: 50 Marks by Departmental Committee Review 50 Marks by Supervisor Review	-
Summer Internship	100 Marks: 50 Marks by Departmental Committee Review 50 Marks by Supervisor Review	-
Pre-submission project Seminar	100 Marks: 60 Marks by Project Review Committee. 40 Marks by Supervisor Review	
Project Work Viva-Voce		100 Marks for Viva-Voce by External Examiner

Passing Standards:

- Theory, Laboratory courses and Mini-project with seminar: 40% of marks in SEE and 50% of marks in the sum total of the CIE and SEE.

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- Summer Internship: 50% of marks (CIE).
- Project with seminar and Viva-Voce: 50% of marks in the sum total of the CIE and SEE.

Award of Class:

Table 3.7: Award of Class

Class Awarded	CGPA
First Class with Distinction	≥ 7.50
First Class	6.50 ≤ CGPA < 7.50
Second Class	6.00 ≤ CGPA < 6.50

Note: A student with final CGPA below **6.00** shall not be eligible for the award of the degree.

Resolution

The Academic Council reviewed and approved the Academic Regulations (R25) for the MBA Program with effect from the Academic Year 2025–2026. The detailed regulations are enclosed in Annexure A3.5 and the same will be placed on the college website.

3.6 Approval of Academic Regulations for Minor Degree Programs (Effective from Academic Year 2025–2026)

The Member Secretary presented B.Tech. VCE-R25 Academic Regulations regarding the introduction of Minor Degree Programs.

Minor Degree Program

Students who successfully complete the prescribed requirements for a Minor degree along with their regular B.Tech. program shall be awarded:

“B.Tech. in <Branch Name> with Minors in <Secondary Discipline>.”

Academic Regulations

- Students shall earn an additional 18 credits to qualify for the Minor degree.
- These credits shall be obtained through additional courses offered by the host department within the college and/or through approved MOOCs platforms.
- Students may withdraw from all registered Minor courses and/or credits earned under the Minor program at any time.
- The required credits must be completed within twice the duration of the regular program.
- A student is permitted to pursue only one Minor program along with the basic engineering degree.
- Students opting for a Minor program are not eligible to enroll in an Honours program, and vice versa.
- Registration for the Minor program shall be allowed from II Year II Semester, subject to fulfillment of eligibility criteria.
- All 18 credits must be completed between II Year II Semester and IV Year I Semester only.
- Weekly instructional hours, internal and external evaluations, and grading policies shall be on par with the regular four-year B.Tech. program.

Eligibility Criterion

A student may opt for a B.Tech. degree with a Minor program provided that he/she has no active backlogs up to I Year II Semester at the time of entering II Year II Semester.

Registration for Courses under the Minor Program

- Students shall register for courses as specified in the Minor course structure for each semester.
- No Minor course shall be identical to the courses included in the student’s regular B.Tech. curriculum.

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- A maximum of two Minor courses per semester may be registered in addition to regular semester courses.
- The registration fee shall be Rs. 1,000 per credit.

Table 3.8: Minor Course Structure

#	Year / Semester	Minor Courses	Credits
1	II B.Tech. II Semester	Minor Course – 1 (Theory)	3
		Minor Course – 2 (Theory)	3
2	III B.Tech. I Semester	Minor Course – 3 (Theory)	3
		Minor Course – 4 (Theory)	3
3	III B.Tech. II Semester	Minor Course – 5 (Theory)	3
		Minor Course – 6 (Practical)	1
4	IV B.Tech. I Semester	Mini Project on Minor Specialization	2
		Total Credits	18

Table 3.9: Minor Programs and Offering Departments

#	Minor Program	Eligible Branches	Offering Department
1	Artificial Intelligence and Machine Learning	CSE, INF, CSD, ECE, EEE, ME, CE	AI & ML
2	Data Science	CSE, INF, CSE(AI&ML), ECE, EEE, ME, CE	CSD
3	Cyber Security	CSE, INF, CSE(AI&ML), CSE(DS), ECE, EEE, ME, CE	INF
4	Internet of Things (IoT)	CSE, INF, CSE(AI&ML), CSE(DS), ECE, EEE, ME, CE	ECE
5	Innovation and Entrepreneurship	CSE, INF, CSE(AI&ML), CSE(DS), ECE, EEE, ME, CE	MBA
6	Banking, Financial Services and Insurance (BFSI)	CSE, INF, CSE(AI&ML), CSE(DS), ECE, EEE, ME, CE	MBA
7	Augmented Reality and Virtual Reality (AR & VR)	CSE, INF, CSE(AI&ML), CSE(DS), ECE, EEE, ME, CE	CSE
8	Quantum Technologies	CSE, INF, CSE(AI&ML), CSE(DS), ECE, EEE, ME, CE	ECE
9	Robotics and Automation	CSE, INF, CSE(AI&ML), CSE(DS), ECE, EEE, ME, CE	MEC
10	EV Technology	CSE, INF, CSE(AI&ML), CSE(DS), ECE, EEE, ME, CE	EEE

Resolution

The Academic Council approved the academic regulations for the Minor Degree Programs. Detailed regulations are enclosed in Annexure A3.6.

3.7 Approval of Academic Regulations for Honours Degree Programs (Effective from Academic Year 2025–2026)

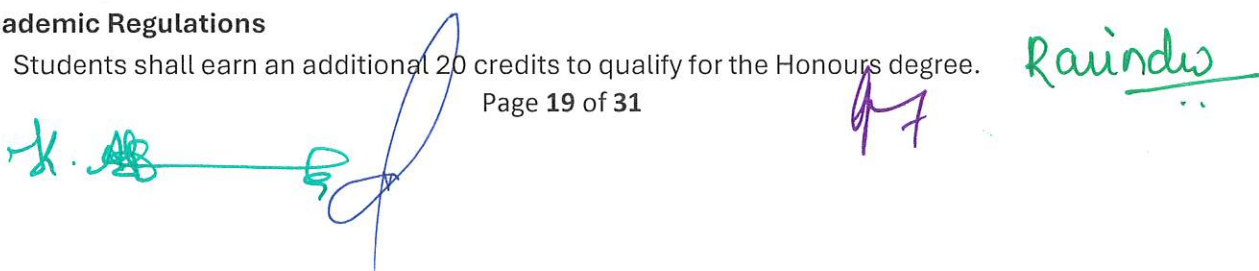
The Member Secretary presented B.Tech. VCE-R25 Academic Regulations regarding the introduction of Honors Degree Programs.

Honours Degree Program

The Honours Degree Program is introduced to expand students' domain knowledge both laterally and vertically, enhance employability, and provide opportunities for pursuing higher studies across a wide range of specializations.

Academic Regulations

- Students shall earn an additional 20 credits to qualify for the Honours degree.



- These credits shall be obtained through additional courses offered by the host department, closely related departments within the college, and/or approved MOOCs platforms.
- Students may withdraw from all registered Honours courses and/or credits earned under the Honours program at any time.
- A student opting for an Honours program shall not be eligible to enroll in a Minor program, and vice versa.
- Registration for the Honours program shall be permitted from III Year I Semester, subject to fulfillment of eligibility criteria.
- All 20 credits shall be completed during III Year and IV Year only.
- Weekly instructional hours, internal and external evaluations, and grading policies shall be on par with the regular four-year B.Tech. program.
- There shall be no transfer of credit between Honours program courses and the regular B.Tech. degree courses, and vice versa.

Eligibility Criteria

- A student may opt for a B.Tech. degree with Honours provided that he/she:
 - Has passed all courses in the first attempt in all semesters for which results have been announced, and
 - Maintains a minimum CGPA of 7.0.
- If a student fails in any registered course of either the regular B.Tech. program or the Honours program during any semester of the four-year program, he/she shall become ineligible for the Honours degree and will be awarded only the B.Tech. degree.

Registration for Courses under the Honours Program

- Students shall select courses from the prescribed Honours course structure for each semester.
- No course shall be identical to those included in the regular B.Tech. curriculum.
- The maximum number of Honours courses permitted is two per semester, in addition to regular semester courses.
- The registration fee shall be Rs. 1,000 per credit.
- Students shall register for the Honours program in III B.Tech. I Semester and complete all requirements by IV B.Tech. II Semester.
- Technical Paper Writing: Students shall identify a research topic, analyze the problem, conduct experiments, prepare a technical paper, and publish the work. The activity shall commence immediately after III Year II Semester, with evaluation conducted in IV Year II Semester.

Table 3.10: Honours Courses and Credits

#	Year / Semester	Honours Courses	Credits
1	III B.Tech. I Semester	Honours Course – 1	3
2	III B.Tech. I Semester	Honours Course – 2	3
3	III B.Tech. II Semester	Honours Course – 3	3
4	III B.Tech. II Semester	Honours Course – 4	3
5	IV B.Tech. I Semester	Honours Course – 5	3
6	IV B.Tech. I Semester	Honours Course – 6	3
7	IV B.Tech. II Semester	Technical Paper Writing	2
Total Credits			20

Resolution

The Academic Council approved the academic regulations for the Honours Degree Programs. Detailed regulations are enclosed in Annexure A3.7.





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3.8 MOOCs Guidelines for Regular, Minor, and Honours Degree Programs (Applicable from Academic Year 2025–2026 under VCE R-25)

The following guidelines are proposed for the implementation of Massive Open Online Courses (MOOCs) for Regular, Minor, and Honours degree programs under VCE R-25 regulations.

MOOCs Guidelines

- Course registration for any current semester shall be completed before the commencement of the Semester End Examinations (SEE) of the preceding semester.
- A student may be permitted to register for all courses prescribed in the semester course structure, with additional courses limited to a maximum of 6 credits (equivalent to two elective courses), subject to academic progress, SGPA/CGPA, and fulfillment of prerequisite requirements.
- Students shall have the flexibility to choose from professional and open electives offered by the Institute or opt for equivalent Massive Open Online Courses (MOOCs) as notified by the Institute from time to time.
- The grading procedure for MOOCs shall involve conversion of MOOC internal and external marks from the 25:75 evaluation structure to the Institution's 40:60 evaluation format using the following formula:
Final Marks = (MOOC Internal Score ÷ 25) × 40 + (MOOC External Score ÷ 75) × 60
- Credits earned through MOOCs in advance may be submitted in the subsequent semester for assessment and consideration.
- A student who registers in advance for an equivalent MOOC course and fails to secure a passing grade shall be permitted to register for the corresponding regular course offered in the subsequent semester as per the course structure.

Resolution

The Academic Council approved the MOOCs guidelines for Regular, Minor, and Honours Degree Programs applicable from the Academic Year 2025–2026 under VCE R-25. Detailed guidelines are enclosed in Annexure A3.8.

3.9 Four-Year Curriculum Structure and Syllabus for I and II Years of B.Tech. Regular Degree Programs under VCE-R25 Regulations

The Member Secretary presented the four-year curriculum structure and syllabus for the I and II years of B.Tech. regular degree programs, as recommended by the respective Boards of Studies, under the VCE-R25 Regulations. The Council reviewed the proposed curriculum and syllabus.

Resolution

The Academic Council approved the four-year curriculum structure and syllabus for the I and II years of B.Tech. regular degree programs under the VCE-R25 Regulations. The curriculum structure is enclosed in Annexure A3.9, and the detailed syllabus shall be made available on the college website for access by all stakeholders.

3.10 Two-Year Curriculum Structure and Syllabus for M.Tech. Programs under VCE-R25 Regulations

The Member Secretary presented the two-year curriculum structure and syllabus for all M.Tech. programs, as recommended by the respective Boards of Studies, under the VCE-R25 Regulations. The Council reviewed the proposed curriculum structure and syllabus.

Resolution

The Academic Council approved the two-year curriculum structure and syllabus for all M.Tech. programs under the VCE-R25 Regulations. The curriculum structure is enclosed in Annexure A3.10, and the detailed curriculum structure and syllabus shall be made available on the college website for access by all stakeholders.



3.11 Two-Year Curriculum Structure and Syllabus for MBA Program under VCE-R25 Regulations

The Member Secretary presented the two-year curriculum structure and syllabus for the MBA program, as recommended by the respective Board of Studies, under the VCE-R25 Regulations. The Council reviewed the proposed curriculum structure and syllabus.

Resolution

The Academic Council approved the two-year curriculum structure and syllabus for the MBA program under the VCE-R25 Regulations. The curriculum structure is enclosed in Annexure A3.11, and the detailed curriculum structure and syllabus shall be made available on the college website for access by all stakeholders.

3.12 Curriculum Structure and Syllabus for Minor Degree Programs under VCE-R25 Regulations

The Member Secretary presented the curriculum structure and syllabus for all Minor Degree Programs, as recommended by the respective Boards of Studies, under the VCE-R25 Regulations. The Council reviewed the proposed curriculum structure and syllabus.

Resolution

The Academic Council approved the curriculum structure and syllabus for all Minor Degree Programs under the VCE-R25 Regulations. The curriculum structure is enclosed in Annexure A3.12, and the detailed curriculum structure and syllabus shall be made available on the college website for access by all stakeholders.

3.13 Curriculum Structure and Syllabus for Honours Degree Programs under VCE-R25 Regulations

The Member Secretary presented the curriculum structure and syllabus for all Honours Degree Programs, as recommended by the respective Boards of Studies, under the VCE-R25 Regulations. The Council reviewed the proposed curriculum structure and syllabus.

Resolution

The Academic Council approved the curriculum structure and syllabus for all Honours Degree Programs under the VCE-R25 Regulations. The curriculum structure is enclosed in Annexure A3.13, and the detailed curriculum structure and syllabus shall be made available on the college website for access by all stakeholders.

3.14 Introduction of New Courses in B.Tech., M.Tech., and MBA Programs during Revision of Syllabus in AY 2024–2025 and AY 2025–2026

The Member Secretary presented the list of new courses introduced in B.Tech., M.Tech., and MBA programs during the revision of the syllabus for the Academic Years 2024–2025 and 2025–2026. The Council reviewed the proposed additions aimed at strengthening the curriculum and aligning academic programs with emerging industry and academic requirements.

Resolution

The Academic Council noted and approved the list of newly introduced courses as enclosed in Annexure A3.14.

3.15 Finalization of Question Paper Formats for CIE and SEE of UG and PG Programs

The Member Secretary presented a common framework for assessment for UG and PG programs, namely B.Tech., M.Tech., and MBA. The theory courses shall be assessed with 40 marks for Continuous Internal Evaluation (CIE) and 60 marks for Semester End Examination (SEE).

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Theory Question Paper Pattern and Distribution of Marks

Continuous Internal Evaluation (CIE)

- There shall be two Continuous Assessments, each for 30 marks, and the average of the two mid-term examinations shall be considered.
- Each Continuous Assessment shall consist of:
 - **Part-A:** 10 marks (Quiz / Short Answer Questions)
 - **Part-B:** 20 marks (Descriptive paper; 4 questions to be attempted out of 6 questions)
- Duration of each mid-term examination shall be 2 hours.
- The remaining 10 marks of CIE (out of 40 marks) shall be allocated for Alternative Assessment and distributed as follows:
 - **Assignments:** 5 marks (average of two assignments, each for 5 marks)
 - **Course Viva-Voce / PPT / Poster Presentation / Case Study / or any other suitable assessment** on a relevant course topic: 5 marks

Semester End Examination (SEE)

- The Semester End Examination for theory courses shall be conducted for 60 marks.
- The question paper shall consist of two parts:
 - **Part-A for B.Tech. & MBA:**
 - 5 questions (one from each unit/module), each question carries 2 marks – For B.Tech. & MBA
 - 10 questions (two from each unit/module), each question carries 1 mark – For M.Tech.
 - **Part-B:**
 - Five questions carrying 5 marks each
 - One question from each unit/module with sub-questions, if any
 - Each question shall have an either-or choice, requiring students to answer one out of two questions from each unit/module.

Engineering Drawing and Computer Aided Drafting Course

Continuous Internal Evaluation (CIE)

For this course, 20 marks shall be allocated for day-to-day assessments conducted during drawing practice sessions, and an additional 20 marks shall be allocated for the mid-term examination, making a total of 40 marks under Continuous Internal Evaluation (CIE).

In the mid-term examination, students shall answer any four out of six questions.

- The first mid-term examination shall be conducted in the conventional mode using a drawing board.
- The second mid-term examination shall be conducted using a Computer Aided Drafting (CAD) package.

Semester End Examination (SEE)

The question paper for Engineering Drawing and Computer Aided Drafting shall consist of five questions, each carrying 12 marks, totaling 60 marks.

- Two questions shall be set from each unit, with an either-or choice.
- Students shall answer one question from each of the five units.
- There shall be no section for short answer questions in the question paper.

The duration of Semester End Examination of theory and drawing courses is 3 hours.

Resolution

The Academic Council approved the question paper formats for CIE and SEE. The approved formats are enclosed in Annexure A3.15.



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3.16 Continuous Internal Improvement (CII) Policy for B.Tech. and MBA Programs

The Member Secretary presented the proposal for introducing a Continuous Internal Improvement (CII) mechanism aimed at providing students with an additional opportunity to improve their Continuous Internal Evaluation (CIE) performance.

The CII test is proposed for students who either miss one or both Continuous Assessments (CATs) due to unavoidable circumstances or those who wish to improve their internal evaluation marks after appearing for both assessments. The test shall be conducted at the end of the semester, covering all units/modules of the course, and the best two scores among CAT-1, CAT-2, and CII shall be considered for calculating final internal assessment marks along with Alternative Assessment (AAT).

The CII examination shall be conducted by the Examination Section in a paper-based mode, following a pattern similar to the Continuous Assessments. The proposed policy shall be applicable to B.Tech. and MBA programs only, and shall not apply to M.Tech. programs.

Resolution

The Academic Council reviewed and approved the Continuous Internal Improvement (CII) Policy.

3.17 Guidelines for Evaluation of SEE Answer Scripts under R25 Academic Regulations (Effective from Academic Year 2025-2026)

The Member Secretary presented the guidelines for evaluation of Semester End Examination (SEE) answer scripts under the R25 Academic Regulations.

Evaluation Process

- Answer scripts shall be evaluated by two examiners:
 - Examiner-1 (E1): Internal Examiner
 - Examiner-2 (E2): External Examiner
- If the difference between the marks awarded by E1 and E2 is less than 15% of the maximum marks (i.e., 9 marks out of 60), the final marks shall be the average of the two evaluations.
$$\text{Final Marks} = (E1 + E2) / 2$$
- If the difference between E1 and E2 is greater than or equal to the specified limit, the answer script shall be evaluated by the Third Examiner (E3).
- In such cases, the final marks shall be the average of the nearest two evaluations.
- If the difference between two evaluations is equal, the average of the best two evaluations shall be considered as final marks.

Students who are not satisfied with the marks awarded may apply for challenge valuation. If the variation in marks after challenge valuation is equal to or greater than 15% of the maximum marks, the revised marks shall be awarded to the student; otherwise, the original marks shall remain unchanged.

Resolution

The Academic Council reviewed and approved the guidelines for evaluation of SEE answer scripts under the R25 Academic Regulations.

3.18 Moderation Rules and Grace Marks under R25 Academic Regulations (Effective from Academic Year 2025-2026)

The Member Secretary presented the proposed Moderation Rules and Grace Marks to be implemented under the R25 Academic Regulations with effect from the Academic Year 2025-2026.

Moderation Rules

Rule 1: Grafting

- Applicable when a student fails in a single course.

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- Marks up to 1% of the total marks obtained may be added to the failed course by deducting equivalent marks from a course in which the student has secured the highest marks.
- The total marks obtained by the student shall remain unchanged.
- Applicable for both regular and supplementary examinations.
- In supplementary examinations, this provision shall be applicable to students appearing for more than one course.

Rule 2: Subject Moderation

- Applicable when the pass percentage in a course is less than 75%.
- Uniform moderation up to 8 marks may be applied to all students in the course without exceeding a pass percentage of 75%.
- Applicable to both regular and supplementary examinations.

Grace Marks

The Member Secretary presented the proposal to award grace marks for backlog courses to facilitate completion of the degree program.

The members suggested that grace marks may be defined as 0.15% of the total maximum marks of the respective program, applicable to B.Tech. (Regular), B.Tech. (Lateral Entry), M.Tech. and MBA.

Resolution

The Academic Council reviewed the proposal and approved the Moderation Rules and Grace Marks under the R25 Academic Regulations.

3.19 Introduction of Multidisciplinary Courses and Initiation of Academic Bank of Credits (ABC) and APAAR Implementation

The Member Secretary presented the proposal for the introduction of multidisciplinary courses and the initiation of processes related to the Academic Bank of Credits (ABC) and the Automated Permanent Academic Account Registry (APAAR), in alignment with the objectives and provisions of the National Education Policy (NEP) 2020.

The Council deliberated on the importance of promoting multidisciplinary learning, student mobility, credit transfer mechanisms, and digital academic record management through the implementation of ABC and APAAR frameworks. The proposed initiatives aim to enhance academic flexibility, facilitate credit accumulation and transfer, and ensure compliance with NEP 2020 guidelines.

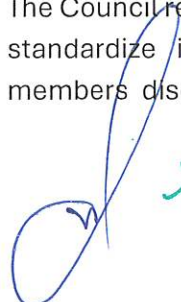

Resolution

After detailed deliberations, the Academic Council resolved to approve and recommend the introduction of multidisciplinary courses and the initiation of processes for implementing the Academic Bank of Credits (ABC) and APAAR, in accordance with the provisions of the National Education Policy (NEP) 2020, as placed before the Council.

3.20 Approval of Policy Documents, SOPs, Process Documents, and Evaluation Rubrics Related to Academic Processes

The Member Secretary presented the revised versions of Policy Documents, Standard Operating Procedures (SOPs), Process Documents, and Evaluation Rubrics related to academic processes for consideration and approval by the Academic Council.

The Council reviewed the proposed documents, which aim to strengthen academic governance, standardize institutional processes, and promote continuous quality improvement. The members discussed the importance of formalizing and documenting academic procedures



through well-defined policies and evaluation frameworks to ensure transparency, uniformity, and alignment with quality assurance requirements.

Resolution

After detailed deliberations, the Academic Council resolved as follows:

“Resolved that the Academic Council hereby approves the list of Policy Documents, Standard Operating Procedures (SOPs), Process Documents, and Evaluation Rubrics related to academic processes, as placed before the Council.”

3.21 Proposal for Revision of Vision and Mission of the Departments, Program Educational Objectives (PEOs), and Program Specific Outcomes (PSOs) of the Undergraduate Programs

The Member Secretary presented the proposal for revision of the Vision and Mission of the Departments, Program Educational Objectives (PEOs), and Program Specific Outcomes (PSOs) of the Undergraduate Programs for consideration by the Academic Council.

The Council discussed the importance of obtaining structured feedback from stakeholders and ensuring a systematic review through the concerned academic bodies before proposing any revisions.

Resolution

After detailed deliberation, the Academic Council resolved as follows:

“The Council resolved that structured feedback shall be obtained from relevant stakeholders, and that the consolidated recommendations of the Department Advisory Committee (DAC) be submitted for consideration and approval by the Academic Council.”

3.22 Approval of Examination Manual

The Member Secretary presented the Examination Manual, which consolidates all policies, procedures, and operational guidelines pertaining to examination processes, including constitution of examination committees and their roles, pre-examination activities such as course registration, examination scheduling, question paper setting, conduct of Continuous Internal Evaluation (CIE), registration for Semester End Examinations (SEE), and related academic requirements. The manual also covers examination processes including appointment of examiners, conduct of practical and viva-voce examinations, project evaluation, and post-examination activities such as central evaluation of answer scripts, result processing, grievance redressal, supplementary examinations, promotion rules, transitory guidelines, and award of degree. The Council was informed that the manual incorporates examination automation through an ERP-based system and includes provisions for a digital evaluation system to ensure transparency, accuracy, efficiency, and timely declaration of results. The Examination Procedural and Automation Manual is enclosed in Annexure A3.14.

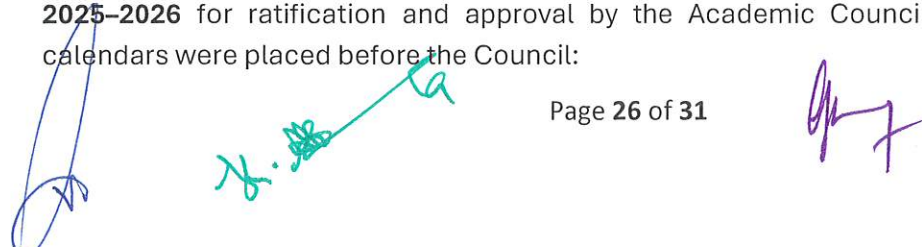
Resolution

The Academic Council reviewed and approved the Examination Manual, including the provisions for examination automation and digital evaluation system, as placed before the Council.

4. Items for Ratification

4.1 UG and PG Academic Calendars for the Academic Year 2025–2026

The Member Secretary presented the **UG and PG Academic Calendars** for the Academic Year **2025–2026** for ratification and approval by the Academic Council. The following academic calendars were placed before the Council:

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- B.Tech. I, II, III, and IV Year Academic Calendars (2025–2026)
- M.Tech. and MBA I and II Year Academic Calendars (2025–2026)

It was noted that, in all academic calendars, each semester shall be of 21 weeks' duration (including examinations) with a minimum of 90 instructional days.

The academic calendars are enclosed in Annexure A4.1, and it was proposed that the approved calendars be made available on the college website for access by all stakeholders.

Resolution

The Academic Council reviewed and ratified the UG and PG Academic Calendars for the Academic Year 2025–2026.

4.2 List of SWAYAM–NPTEL Courses Identified for B.Tech. Regular, Minor, and Honours Programs for AY 2024–2025

The Member Secretary presented the list of SWAYAM–NPTEL courses identified for B.Tech. regular, Minor, and Honours programs for the Academic Year 2024–2025.

Resolution

The Academic Council noted and approved the list of SWAYAM–NPTEL courses. The details are enclosed in Annexure A4.2.

4.3 List of Industries Identified for Student Internships during AY 2025–2026

The Member Secretary presented the list of industries identified for facilitating student internships during the Academic Year 2025–2026.

Resolution

The Academic Council noted and approved the list of industries identified for student internships. The details are enclosed in Annexure A4.3.

4.4 Review of Course Outcomes (COs) and Program Outcomes (POs) Attainment

The Council reviewed the attainment levels of Course Outcomes (COs) and Program Outcomes (POs) for the 2021 UG batch and 2023 PG batch. The analysis was presented to assess academic performance, outcome attainment levels, and continuous improvement measures.

Resolution

The Academic Council reviewed and noted the CO–PO attainment analysis.

4.5 Report on Student Detentions, Dropouts, and Condonations due to Attendance Shortage during AY 2024–2025

The Member Secretary presented the list of students detained and condoned due to shortage of attendance and dropouts during the Academic Year 2024–2025 across UG and PG programs.

Resolution

The Academic Council reviewed and approved the list. The approved details are enclosed in Annexure A4.5.

4.6 Credit Transfer through MOOCs – SWAYAM–NPTEL Courses Identified for Professional and Open Electives for B.Tech. under VCE-R22 Regulations (For AY 2025–2026)

The Member Secretary presented the list of SWAYAM–NPTEL courses identified for credit transfer under Professional and Open Electives for B.Tech. programs under VCE-R22 regulations with effect from AY 2025–2026.

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Resolution

The Academic Council approved the identified courses for credit transfer through MOOCs. The details are enclosed in Annexure A4.6.

4.7 Credit Transfer through MOOCs – SWAYAM–NPTEL Courses Identified for B.Tech. Advancing Courses under VCE-R22 Regulations (For AY 2025–2026)

The list of SWAYAM–NPTEL courses identified for credit transfer under B.Tech. Advancing Courses was presented to the Council.

Resolution

The Academic Council approved the list of identified courses. The details are enclosed in Annexure A4.7.

4.8 Credit Transfer through MOOCs – SWAYAM–NPTEL Courses Identified for Minor and Honours Programs under B.Tech. VCE-R22 Regulations (For AY 2025–2026)

The Member Secretary presented the list of SWAYAM–NPTEL courses identified for credit transfer applicable to B.Tech. Minor and Honours programs from AY 2025–2026.

Resolution

The Academic Council approved the identified courses for credit transfer through MOOCs. The details are enclosed in Annexure A4.8.

4.9 Minutes of Results Committee Meetings Held during AY 2024–2025 for Declaration of Regular and Supplementary Results

The Member Secretary presented the minutes of the Results Committee meetings conducted during the Academic Year 2024–2025 for the declaration of regular and supplementary examination results for both Odd and Even semesters.

During the deliberations, Dr. K. Anitha Sheela enquired about the average pass percentage. The Member Secretary presented statistical data showing the pass percentage of all UG and PG programs.

Resolution

The Academic Council reviewed and approved the minutes of the Results Committee meetings.

4.10 Minutes of 8th, 9th, 10th, 11th & 12th Equivalence Committee Meetings held during AY 2024-2025 to identify substitute and additional courses for readmitted students.

The Member Secretary presented the minutes of the **8th, 9th, 10th, 11th, and 12th Equivalence Committee Meetings** held during the Academic Year 2024–2025 and explained the proceedings related to:

- Readmission of students,
- Identification of substitute and additional courses, and
- Applicability of academic regulations for re-admitted students.

The Council noted that the Equivalence Committee examined cases of students readmitted under different academic regulations and recommended appropriate substitute subjects/courses to ensure smooth academic transition without affecting program outcomes.

The composition of the Equivalence Committee and the list of re-admitted students along with the transition of academic regulations were placed before the Council.

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Table 4.1: Composition of Equivalence Committee

#	Name of the Member	Position
1	Dr. JVR Ravindra, Principal	Chairman
2	Dr. S. Rajendar, Dean (Academic Affairs)	Convener
3	Dr. H. Venkateshwara Reddy, Dean (Examination & Evaluation)	Member
4	HOD, Concerned Department	Member
5	BOE, Concerned Department	Member

Table 4.2: List of Students Re-admitted during AY 2024–2025

#	Branch	Roll Number	Name of the Student	Readmitted Year & Semester	Transition in Regulations
1	CIVIL	21881A0139	SUNKARA AGASTHYA RAO	II B.Tech. I Semester	R21 to R22
2	MEC	19881A0386	S. VINNELA	IV B.Tech. I Semester	R19 to R21
3	CSM	21881A6642	MAMIDALA HARSHA VARDHAN REDDY	II B.Tech. I Semester	R21 to R22
4	ECE	20881A0447	RAMANCHALA SWAPNA	III B.Tech. I Semester	R20 to R22
5	ECE	21881A0447	P CHARAN GOUD	III B.Tech. I Semester	R21 to R22
6	CSE	20881A0507	AYEMAN BEGUM	III B.Tech. I Semester	R20 to R22
7	IT	20881A1227	KATTAMANENI SAI SHIVANI	III B.Tech. I Semester	R20 to R22
8	AID	20881A7211	DINDU SHASHANK	III B.Tech. I Semester	R21 to R22
9	CSE	21881A05A5	NIMMALA AJAY	II B.Tech. II Semester	R21 to R22
10	CSE	22885A0521	YESHAMONI KARTHIK	III B.Tech. II Semester	R21 to R22
11	INF	21881A1234	MALLANAGARI VARSHITH REDDY	II B.Tech. II Semester	R21 to R22
12	AIDS	21881A7226	KOLA SIDHARDHA	III B.Tech. II Semester	R21 to R22
13	CIVIL	23881A0118	MALIPATEL MANIKANTA REDDY	I B.Tech. II Semester	R22 to R22
14	CSE	23881A05DG	KRISHNA SINGH	I B.Tech. II Semester	R22 to R22
15	MBA	21881E0059	TALLA CHANDANA	II MBA I Semester	R22 to R22

The Council reviewed and noted the recommendations of the Equivalence Committee and appreciated the systematic process followed in mapping substitutes and additional courses for re-admitted students.


Resolution

The Academic Council approved and ratified the minutes of the 8th, 9th, 10th, 11th, and 12th Equivalence Committee Meetings held during AY 2024–2025. The detailed minutes are enclosed in Annexure A4.10.

4.11 Report on Examination Malpractice Cases and Actions Taken during AY 2024–2025

The Member Secretary presented the report on examination malpractice cases identified during the Academic Year 2024–2025, along with the actions taken against the students involved.

The Council reviewed the list of malpractice cases and the corresponding disciplinary actions. Members suggested that the malpractice rules prescribed by JNTUH shall be followed while imposing punishments in such cases.

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The Council further emphasized that the nature of malpractice and the corresponding punishments should be communicated to all students to create awareness and to discourage such incidents in the future, without disclosing the identity of the students involved.

Resolution

The Academic Council reviewed and approved the report on examination malpractice cases and the actions taken. The detailed list of students involved in malpractice is enclosed in Annexure A4.11.

4.12 Panel of Examiners for Conduct of Laboratory and Project Work Viva-Voce Examinations of UG and PG Programs for AY 2025–2026

The Member Secretary presented the proposed panel of examiners for conducting laboratory examinations and project work viva-voce examinations for UG and PG programs for the Academic Year 2025–2026, as approved by the respective Boards of Studies of the departments.

It was highlighted that the panel comprises both academicians and industry experts, ensuring appropriate academic and professional expertise relevant to the respective programs.

The Academic Council reviewed the proposed panel to ensure that the examiners possess adequate academic, research, and industry experience. The members emphasized maintaining transparency, uniformity, and academic standards in the evaluation process, in accordance with approved assessment rubrics and institutional norms.

After deliberations, the Council authorized the Examination Section to finalize and utilize the approved panel in accordance with examination schedules and institutional procedures.

Resolution

The Academic Council approved the panel of examiners for the conduct of laboratory and project work viva-voce examinations for UG and PG programs for the Academic Year 2025–2026, as listed in Annexure A4.12.

4.13 Value-Added Courses and Their Syllabi to be Offered during AY 2025–2026

The Member Secretary placed before the Academic Council the proposal for Value-Added Courses, along with their syllabi, to be offered during the Academic Year 2025–2026.

The Council reviewed the proposed courses aimed at enhancing professional skills, ethical values, interdisciplinary knowledge, and the overall development of students. The members discussed the importance of these courses in meeting current industry requirements and enriching the curriculum and appreciated the inclusion of value-based and skill-oriented content.

After detailed discussion, the Council recommended implementation of the proposed Value-Added Courses with the approved syllabi and advised the departments to ensure effective delivery and proper assessment in accordance with institutional guidelines.

Resolution

The Academic Council approved the Value-Added Courses and their syllabi to be offered during the Academic Year 2025–2026, as listed in Annexure A4.13.

4.14 Student Internship Details during AY 2024–2025 and List of Industries Identified for Internships and Industrial Training for AY 2025–2026

The Member Secretary placed before the Academic Council the details of student internships completed during the Academic Year 2024–2025, along with the proposed list of industries identified for internships and industrial training for the Academic Year 2025–2026.

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The Council noted that students successfully completed internships in relevant industries, providing valuable practical exposure and industry-oriented learning. The members appreciated the efforts made by the departments and the Training & Placement Cell in coordinating, monitoring, and facilitating internship activities.

The Council also reviewed the list of industries identified for AY 2025–2026 and emphasized the need to further strengthen industry–institute collaboration to ensure quality internships aligned with program outcomes and emerging industry requirements.

Resolution

The Academic Council approved the internship details for AY 2024–2025 and ratified the list of industries identified for internships and industrial training for AY 2025–2026, as listed in Annexure A4.14.

5. Any other points with the permission of the Chair.

No additional items were raised for discussion.

The meeting concluded with a vote of thanks to the Chair.

Prof. S. Rajendar

Dean (Academic Affairs) &
Member Secretary (Academic Council)

Dean (Academic Affairs)
VARDHAMAN COLLEGE OF ENGINEERING
Shamshabad, Hyderabad-501218



Prof. JVR Ravindra

Principal &
Chairman (Academic Council)

PRINCIPAL
VARDHAMAN COLLEGE OF ENGINEERING
Shamshabad, Hyderabad.